

Deledda International school-wide Student Learning Expectations for Approaches to Learning across the MYP 2014/2014

This document is based on MYP guidelines and advice from IB personnel. It was produced by all the teachers, working in groups, basing our expectations on the reality of our own school and the progress we observe on a day to day basis. (Updated October 2014 for the Next Chapter)

Self Management Organizational Skills	MYP1-Grade 6 Students will be able to...	MYP 2-Grade 7 Students will be able to...	MYP 3-Grade 8 Students will be able to...	MYP 4-Grade 9 Students will be able to...	MYP 5-Grade 10 Students will be able to...
Time Management -using time effectively in class -keeping to deadlines	Use agenda and/or ManageBac for homework; finish all assignments in and outside of class; use time allocated by teacher;	Use agenda and/or ManageBac for homework; finish all assignments in and outside of class; plan weekly schedule; use time allocation with little prompting by teacher;	Use agenda and/or ManageBac for homework; finish all assignments in and outside of class; plan weekly schedule; use time allocation with minimal prompting;	Use school and personal time effectively and use agenda or ManageBac effectively; use time allocation effectively	Use school and personal time effectively and use agenda or ManageBac effectively; independently use time allocation effectively;
Self Management - personal goal setting - organization of learning materials	Begin to work independently with guidance from teacher; pay attention in class; set goals; bring materials to class; organize locker, notebooks, etc.; present work clearly and neatly; Demonstrate safety at school, in the science lab, at Villa Croce, etc.	Work independently with guidance from teacher; pay attention in class; set goals; bring materials to class; organize locker, notebooks, etc.; present work clearly and neatly; Demonstrate safety at school, in the science lab, at Villa Croce, etc.	Work independently; pay attention in class; set goals; bring resources to class; organize locker, notebooks, etc.; present work clearly and neatly; Demonstrate safety at school, in the science lab, at Villa Croce, etc.	Be a responsible and independent learner; Have a system for note-taking, keep notebook organized; Be accurate in your work; Set goals to achieve in school and outside of school; Demonstrate safety skills at school	Independent and responsible learner; Clear organization of materials; Set personal goals and work to achieve them; Demonstrate safety skills at school
Reflection	MYP1-Grade 6 Students will be able to...	MYP 2-Grade 7 Students will be able to...	MYP 3-Grade 8 Students will be able to...	MYP 4-Grade 9 Students will be able to...	MYP 5-Grade 10 Students will be able to...
Self-Awareness -seeking out positive criticism -reflecting on areas of perceived limitations	Recognize and reflect on personal strengths and weaknesses; develop skill of positive criticism; learn about learning styles	Recognize and reflect on personal strengths and weaknesses; develop skill of positive criticism; learn about learning styles	Develop positive criticism skills and reflect on self-awareness	Further develop positive criticism skills and continue reflecting on self-awareness	Provide constructive criticism when appropriate; reflect on self growth
Self-Evaluation - keeping learning journals and portfolios -reflecting at different stages in the	Reflect on learning process; keep ATL journal and portfolios and reflect at different stages; use	Reflect on learning process; keep ATL journal and portfolios and reflect at different stages; use	Reflect on learning process; keep ATL journal and portfolios and reflect at different stages; use	Keep an ATL Journal; Reflect on learning and evaluation of learning processes at different	Keep an ATL Journal; Reflect on learning and evaluation of learning processes at different

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learning process	peer and self assessment;	peer and self assessment;	peer and self assessment;	stages; use peer and self assessment;	stages
Social Collaborative skills	MYP1-Grade 6 Students will be able to...	MYP 2-Grade 7 Students will be able to...	MYP 3-Grade 8 Students will be able to...	MYP 4-Grade 9 Students will be able to...	MYP 5-Grade 10 Students will be able to...
Working in Groups -delegating and taking responsibility -adapting to roles -resolving group conflicts -demonstrating teamwork	Discuss different ways to approach a task and choose the best option; Set goals as group and plan to meet them; Work with all members of group;	Work effectively, cooperatively to achieve best results; Work in teams (Be assigned tasks in group such as recorder, speaker, etc.) Experience a variety of roles	Work well with all group members; Work as a team to investigate or solve problems, or present or perform; Actively participate in all work and help others to improve work	Work responsibly through difficulties; Work together to establish and achieve goals; Evaluate the needs and abilities of others;	Work in groups, delegating and taking responsibility; adapt roles and resolve group conflicts; Demonstrate teamwork and peer mediation
Accepting Others -analyzing others' ideas -respecting others' points of view -using ideas critically	Listen to others' opinions and contributions; learn how to discuss; Help others with work;	Talk out differences; Be open to others' ideas; Develop ways to respect differences; develop critical thinking	Be open to others' ideas and perspectives; Reflect on and respect others' ideas Learn tolerance; Continue to develop critical thinking	Respect differences; Acknowledge others' points of view; Use critical thinking and self reflection	Respect others' points of view; Think critically and re-evaluate one's own ideas and opinions Self reflection
Personal Challenges - respecting cultural differences -negotiating goals and limitations (with peers and with teachers)	Learn about and acknowledge cultural differences; learn simple strategies for negotiation	Learn about and acknowledge cultural differences; learn simple strategies for negotiation	Respect differences Understand limitations and work on negotiating skills; Consider cultural differences within groups	Support group members and resolve conflicts which arise;	Respect cultural differences and negotiate solutions to challenges
Communication skills	MYP1-Grade 6 Students will be able to...	MYP 2-Grade 7 Students will be able to...	MYP 3-Grade 8 Students will be able to...	MYP 4-Grade 9 Students will be able to...	MYP 5-Grade 10 Students will be able to...
Literacy -reading strategies -using and interpreting a range of content-specific terminology	Develop reading strategies; develop reading, speaking and writing skills; answer questions appropriately; listen to others; follow instructions; develop content-specific	Use different reading strategies to develop reading, speaking and writing skills; establish content-specific vocabulary; Use appropriate language; label and draw graphs	Further develop strategies and skills for reading and interpreting from a range of content-specific terminology, Use appropriate language; label and draw graphs and diagrams	Further develop strategies and skills for reading and interpreting from a range of content-specific terminology Use appropriate language; label and draw graphs	Use specific strategies and skills for reading and interpreting from a range of content-specific terminology, Use appropriate language; label and draw graphs and

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	vocabulary	and diagrams appropriately; follow instructions;	appropriately; follow instructions;	and diagrams appropriately; follow instructions;	diagrams appropriately; follow instructions;
Being Informed -using a variety of media	Learn appropriate forms of media and graphic devices to present data	Learn appropriate forms of media and graphic devices to present data	Use appropriate forms of media and graphic devices to present data	Use appropriate forms of media and graphic devices to present data	Use appropriate forms of media and graphic devices to present data
Informing Others -using presentation skills in a variety of media	With guidance, learn a variety of presentation skills to inform others using a variety of media	Learn a variety of presentation skills to inform others using various media	Learn a variety of presentation skills to inform others using various media	Use a variety of presentation skills to inform others using various media	Use a variety of presentation skills to inform others using various media
Research	MYP1-Grade 6 Students will be able to...	MYP 2-Grade 7 Students will be able to...	MYP 3-Grade 8 Students will be able to...	MYP 4-Grade 9 Students will be able to...	MYP 5-Grade 10 Students will be able to...
Accessing Information - researching from a variety of sources -using a range of technologies -identifying primary and secondary sources	Begin to use the library and internet and dictionary; choose info. and identify main ideas; begin to use a range of technology in lab and class	Use the library and internet to find relevant information; use a range of technology for various projects in lab and class	Use the library and internet to find relevant information; ; use a range of technology for various projects in lab and class; Identify primary and secondary sources	Use primary and secondary sources correctly; use paraphrasing and quotations correctly; use a range of technology for various projects in lab and class	Access information correctly; research using a variety of sources;
Selecting and Organizing Information -identifying points of view, bias and weaknesses -using primary and secondary sources -making connections between a variety of source	Summarize and describe information;	Summarize and describe information;	Summarize and describe information;		
Referencing - citing, footnotes and referencing of source -respecting the concept of intellectual property rights	Practice Academic Honesty by using MLA citation for bibliography correctly; www.easybib.com Learn about intellectual property rights	Practice Academic Honesty by using MLA citation for bibliography correctly; Understand intellectual property rights	Practice Academic Honesty by using MLA citation for bibliography correctly; . Respect intellectual property rights	Practice Academic Honesty by using complete MLA citation correctly. . Respect intellectual property rights	Practice Academic Honesty by using complete MLA citation correctly. Respect intellectual property rights
Thinking skills	MYP1-Grade 6 Students will be able to...	MYP 2-Grade 7 Students will be able to...	MYP 3-Grade 8 Students will be able to...	MYP 4-Grade 9 Students will be able to...	MYP 5-Grade 10 Students will be able to...
Generating Ideas -using brainstorming and other	With guidance, generate ideas from a variety of	With guidance, generate ideas from a variety of	Generate ideas using a variety of sources;	Generate ideas using a variety of sources;	Independently generate and communicate ideas

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strategies to generate ideas	sources; organize ideas and begin to filter info.	sources; organize ideas and begin to filter info.	differentiate between ideas, organize and filter info.	differentiate between ideas, organize and filter info.	from multiple ideas and filter for relevance;
Planning -using storyboarding outlining and other planning strategies	Use teacher supplied organizers to generate ideas and plan	Use teacher supplied organizers to generate ideas and plan	Begin to choose approach and to plan projects; create outlines for essays and reports	Choose appropriate approach and plan for projects and papers; create outlines	Choose appropriate approach and plan for projects and papers; create outlines
Inquiring - questioning and challenging information and arguments -developing questions -using the inquiry cycle	With guidance, formulate ideas to validate and verify information, develop argument, make informed decision	With guidance, formulate ideas to validate and verify information, develop argument, make informed decision	Begin to formulate ideas to validate and verify information, develop argument, make informed decision	Begin to formulate ideas to validate and verify information, develop argument, make informed decision	Independently formulate ideas to validate and verify information, develop argument, make informed decision
Applying Knowledge and Concepts - logical progression of arguments	With guidance, begin to apply basic knowledge and concepts	With guidance, begin to apply basic knowledge and concepts	Begin to independently apply knowledge and reason independently	Independently apply knowledge and concepts using logical reasoning	Independently apply knowledge and concepts using logical reasoning
Identifying Problems - deductive reasoning -evaluating solutions to problems	Identify a problem and state solution	Identify a problem and state several solutions	With guidance, compare and contrast and differentiate solutions in various contexts	With guidance, compare and contrast and differentiate solutions in various contexts	Independently identify problem, evaluate possible solutions and justify solution
Creating Novel Solutions -using a combination of critical and creative strategies -considering a problem from multiple perspectives	With guidance, learn critical and creative strategies; learn to consider multiple perspectives	With guidance, learn critical and creative strategies; learn to consider multiple perspectives	Use a variety of critical and creative strategies; consider multiple perspectives	Use a variety of critical and creative strategies; consider multiple perspectives	Use a variety of critical and creative strategies; consider multiple perspectives
Transfer skills	MYP1-Grade 6 Students will be able to...	MYP 2-Grade 7 Students will be able to...	MYP 3-Grade 8 Students will be able to...	MYP 4-Grade 9 Students will be able to...	MYP 5-Grade 10 Students will be able to...
Making Connections - using knowledge, understanding and skills across subjects to create products or solutions - applying skills and knowledge in unfamiliar situations	With guidance, begin to make connections by identifying common ideas and skills; begin to apply skills in new settings	Make connections across subjects to solve problems; apply skills and knowledge in new situations and settings	Make connections across subjects to solve problems; apply skills and knowledge in new situations and settings	Make comparisons between ideas, disciplines and appreciate differences and similarities; apply skills in unfamiliar	Make comparisons between ideas, disciplines and appreciate differences and similarities; apply skills in unfamiliar

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				situations	situations
Inquiring in Different Contexts -changing the context of an inquiry to gain various perspectives	With guidance, begin to change context of inquiry for new understanding	Begin to change context to gain new perspectives	Change context of inquiry to gain new perspectives	Change context of inquiry to gain new perspectives	Inquiry into different contexts to gain new perspectives